

THE GYAN BHAIRAV GLOBAL SCHOOL
(Affiliated to **CBSE**)

GRADE 5 HOLIDAY HOMEWORK
SESSION- 2026-27

NAME: _____





Dear Parents,

Finally, the much-awaited summer vacation is here! Holidays are special breaks from our everyday routine that we all eagerly anticipate. The hot and windy days of April and May have arrived, bringing with them a long break that offers a perfect opportunity to relax and have fun.

This is a wonderful time to cherish the little joys with your child. It's important to limit screen time and monitor the channels they watch. Provide valuable guidance and spend quality time together. Make these holidays memorable by creating a nurturing and stimulating home environment filled with fun, excitement, and learning.

As parents, it's crucial to invest your time with your children now. Enjoy their childhood because in a few years they'll be all grown up and on their own! To make the most of these moments, here's a list of suggested activities you can enjoy with your children:

Suggested Activities that you can do with your ward:

- Share stories about your childhood and your family history.
- Take at least two meals together with your children. Teach them not to waste food and explain the importance of the hard work that goes into growing it.
- Allow them to help you in the kitchen or with other household chores. Children learn the dignity of labour from such activities.
- Encourage your children to read as many age-appropriate storybooks as possible.
- Keep their screen time limited. This includes TV, mobile phones, computers, and other electronic gadgets.
- Avoid giving junk food like chocolates, jellies, cakes, wafers, aerated drinks, and fried stuff. Cultivate healthy eating habits among your children.

Make the most of the summer break and enjoy this time with your children.

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ENGLISH

WORKSHEET-1

Unseen Passage-1

Q1. Read the below given passage carefully.

Once there lived a carpenter named Kasi. He had a five-year-old son. His name was Vasu. Kasi's father, Ramu, was too old, and he also stayed with them.

Kasi began to think that his father was of no use to him because he was too old to do any work. Kasi always spoke angrily to his father. One day, Kasi gave food on a mud plate to his father. Being too old, Ramu was not able to hold the mud plate. He dropped it down and broke it. Kasi became very angry and scolded his father. Vasu observed this. The next day, Kasi gave a new mud plate.

He went out to work. When he came back, he saw the new mud plate also broken into pieces. He scolded his father badly and warned him, "Old man, if you break the next plate also, there will be no food for you". Vasu was listening to his father's words.

The next day, in the evening, when he came back home, he saw his son doing some work with his carpentry tools. He was surprised to see this and happily went near him; Kasi asked Vasu, "What are you doing, my son?" Vasu replied, "Dad, I am making a plate of wood for you. When you become old, I will give you this wood plate so that you will not break it and I need not send you out of the house."

Kasi realised his mistake and apologised to his father for his mistakes. He never ill-treated his father after that.

Now answer the following questions from the passage in your English notebook:

1. Why did Kasi always speak angrily to his father?
2. Was Kasi right/wrong in being rude to his father? Give reasons.
3. Why did Vasu make a wooden plate? What lesson did he teach his father?
4. What moral do you get from this story?
5. Suppose you were Kasi; how would you have treated your father?
6. Suggest a suitable title for this story.

Unseen Passage-2

Q1. Read the below given passage carefully.

Exploring the Flea Market

Have you ever been to a flea market? A flea market is a bustling place filled with all sorts of treasures waiting to be discovered. It's like stepping into a world of wonders, where every corner holds a new surprise.

As you walk through the maze of stalls, you'll find yourself surrounded by a kaleidoscope of colors and sounds. Tables are piled high with all kinds of items, from vintage clothes and toys to handmade crafts and antiques. The air is filled with the scent of freshly cooked food, tempting you to take a break and sample some local delicacies.

One of the most exciting things about a flea market is the thrill of the hunt. You never know what hidden gems you might uncover as you sift through the piles of goods. Perhaps you'll stumble upon a rare comic book that you've been searching for, or maybe you'll find a quirky piece of jewelry that catches your eye. The possibilities are endless!

But the flea market isn't just about buying and selling. It's also a place to meet new people and hear their stories. Vendors from all walks of life gather here, each with their own tale to tell. They might share the history behind a particular item or regale you with anecdotes from their travels. It's a chance to connect with others and learn something new.

As the day draws to a close and the sun begins to set, you'll leave the flea market with a sense of satisfaction and wonder. You'll carry with you not just the treasures you've found, but also memories of an unforgettable adventure. And who knows? You might just find yourself counting down the days until the next flea market comes to town.

Now answer the following questions from the passage.

- 1 What is a flea market?
- 2 Describe the atmosphere of a flea market.
- 3 What makes the flea market exciting?
- 4 Apart from buying and selling, what else can you do at a flea market?
- 5 How might you feel after visiting a flea market?

Q3. Rewrite this paragraph changing the gender of the nouns. Underline the nouns of common gender, and circle the nouns of neuter gender

My uncle is an artist. He lives on a farm. He has many animals. When we went to the farm, my brother and I saw some hens and some chicks. We saw a large bull standing near a fence. Uncle paints pictures of his farm. He carries an easel and his paints and brushes to the fields. Today he is painting a picture of the milkmaid carrying some pots. He has painted portraits of all the people who work for him.

Q4. Make a list of the names of any five of your family members or friends. Give each of them an appropriate title with an adjective based on their nature, personality, thoughts, physical appearance, strengths etc.

For example-Admirable Anant, Helpful Hina, Smart Samir

Here is a list of adjectives to help you:

admirable, beautiful, calm, charming, cheerful, cooperative, delightful, eager, energetic, fantastic, funny, gorgeous, helpful, intelligent, jolly, kind, lively, melodious, nice, obedient, perfect, quiet, royal, sharp, strong, thoughtful, unique, victorious, witty, young

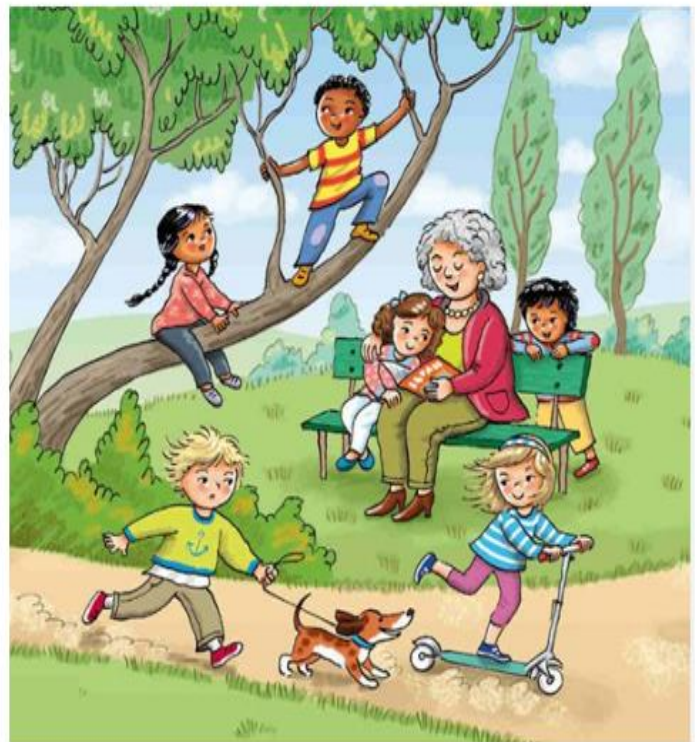
Q5. Picture Composition

A. Look at the pictures A & B and write a paragraph on each one. (100 words)

Picture A



Picture B



Q6. Read the following sentences and punctuate them appropriately.

- i) Wow, such a beautiful dress
- ii) Do you want to go to the cafe
- iii) Please bring me a cup of tea
- iv) Simran is an intelligent girl
- v) Did you meet Mr Anuj Arora
- vi) Alas my dog died
- vii) The rainbow is so beautiful
- viii) You should respect the views of others
- ix) Bravo you saved the little boy
- x) Please follow the traffic signals

Q7. Read the following sentences. Underline the nouns and write the type.

- i) The man was riding a white horse.
- ii) The shepherd took the flock of sheep to the field.
- iii) That table is newly polished.
- iv) I believed her innocence.
- v) I need your honest opinion.
- vi) The police caught the thief.
- vii) I brought zucchini from the market.
- viii) Shakespeare was a famous English playwright.
- ix) Percy B Shelley was a poet.
- x) This dress is made of silk.

Q8. Read the following sentences and state whether they are declarative, interrogative, imperative and exclamatory.

- 1. Bring me that book.
- 2. Open the door.
- 3. Where have you been all these years?
- 4. You are so kind.
- 5. It was a horrible experience.
- 6. We are waiting for them.
- 7. What a pleasant surprise!
- 8. Do as I tell you.

Q9. Underline the subjects and circle the predicates in these sentences. A sentence may have more than one subject and predicate.

- 1. The sunshine was warm, and a cool breeze touched Rhea's face.
- 2. The birds flew in various formations making beautiful patterns.
- 3. Rhea ran towards the door.

Q10. Use these verbs in sentences of your own according to the tense given in brackets.

1. eat (present perfect tense)
2. wake (past perfect tense)
3. leave (future continuous tense)
- 4 think (simple past tense)
5. go (past perfect tense)
6. fly (present continuous tense)

Q11 In the following box find out the Nouns. Hints are given on the side.

NOUNS ARE NAMING WORDS .

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| O | X | I | G | E | N | N | L | E | S | E | G | A | E |
| C | C | P | L | A | P | T | O | P | N | E | E | S | N |
| R | N | I | E | T | N | N | B | O | Y | L | U | T | O |
| A | T | S | I | R | E | S | A | R | E | O | I | N | H |
| Y | L | C | S | T | U | D | E | N | T | O | O | E | P |
| O | X | B | E | A | C | H | B | G | T | H | E | R | L |
| N | S | R | N | K | E | U | G | E | R | C | U | A | L |
| S | E | I | R | D | P | N | E | N | N | S | N | P | E |
| H | C | R | U | H | C | L | G | D | N | I | W | L | C |
| L | R | N | O | N | A | C | K | I | R | H | R | R | E |
| R | E | G | N | A | G | R | H | S | N | E | L | I | N |
| E | N | N | U | R | S | E | N | S | E | E | L | G | N |
| C | L | I | C | N | E | P | S | R | I | D | E | U | A |
| R | E | H | C | A | E | T | U | C | R | H | A | R | R |

- BEACH
- DESK
- STUDENT
- PARENTS
- BOY
- WIND
- TEACHER
- LAPTOP
- ENGINEER
- CHURCH
- PENCIL
- CRAYONS
- CELLPHONE
- NURSE
- OXIGEN
- ERASER
- GIRL
- SCHOOL
- RULER
- ANGER

Q12. Go through the following sentences and identify the type of adjective used in them.

1. Sharon will clean her messy room today.
2. My sister brought some French pastries.
3. The miser lost all his money.
4. There haven't been sufficient crops to sell this year.
5. Collecting coins is an interesting hobby.
6. The boy did not have any soup.
7. There's no milk left in the bowl.
8. Either boy was present there.
9. This bag is heavier than the suitcase.
10. The white pomeranian is very fluffy.

Q13. Fill in the blanks with appropriate articles. Use 'an', 'a' or 'the' appropriately in the sentences given below.

1. King Arthur was ___ just king.
2. Sheldon is ___ honest man

3. I have fixed ___ appointment with ___ doctor.
4. Will you take ___ picture of us?
5. My mother has ___ polka-dotted umbrella.
6. The team organised ___ friendly match with ___ Presidents of both ___ countries.
7. We had ___ mulberry tree in the garden.
8. ___ Eiffel Tower lights up at night.
9. ___ huge building turned to dust due to ___ earthquake.
10. ___ famous band Beatles is coming to Texas tomorrow.
11. Charles Babbage is considered as ___ father of computers.
12. ___ famous poem 'Ode to a Nightingale' is written by ___ Romantic poet John Keats.
13. ___ Pacific Ocean is one of ___ five oceans of ___ world.
14. ___ painter drew ___ life-sized portrait of Mrs Mary Poppins.
15. ___ history professor who taught us is retiring today.
16. Sharon will take ___ train from ___ next stop.

Q14. It was the first day of your new school. Make a diary entry describing your first-day experience in your new school.

Activities

1. Paper Bag Puppets : Make a paper bag puppet to tell an amazing story. This activity will encourage the students to narrate the story with the help of puppets in the class.
(This activity will enhance the fine motor skills, Creativity, imagination, building vocabulary and speaking Skills)
2. Reading : - Read a book daily. Illustrate the front page of any story that like. Also write why did you like the story.
3. Everyone has a role model in his/ her life. Write the paragraph on your role model and paste the picture. (Do this activity on A4 size sheet).
4. Read the following books given below and summarize any one book
 1. The Race of my life - An autobiography (Milkha Singh)
 2. Unbreakable - An autobiography (Mary Kom)
 3. The test of my life - Sachin Tendulkar
 (Summarize the book using following details: Family details, challenges, Inspirations, Achievements)
5. Sending handwritten letters or handmade cards is a wonderful way to stay in touch with friends and family. Imagine that your friend is living in a different city and has fallen ill. Make a 'get well soon' card for your friend. Use an 1 A4 size coloured sheet of paper to make the card. Make sure to include a message in it .**(Roll no.1 to 15)**

Verb tenses and timelines are a perfect match. So you have to prepare timelines by using A4 sized coloured sheets. **(Roll no.15 onwards)**

HINDI

अभ्यास पत्र-1

प्रश्न -1 निम्नलिखित शब्दों के शब्दार्थ लिखें -

- | | | | |
|------------|------------|--------------|-------------|
| (i) नियत | (ii) मार्ग | (iii) अज्ञान | (iv) बगिया |
| (v) पुजारी | (vi) नव | (vii) चकित | (viii) जमघट |

प्रश्न - 2 अनेक शब्दों के लिए एक शब्द लिखें -

- | | |
|---------------------------------|----------------------------------|
| i) भारत में रहने वाला | vi) शहर में रहने वाला |
| ii) सत्य बोलने वाला | vii) जो कभी न मरे |
| iii) शहर में रहने वाला | viii) महीने में एक बार होने वाला |
| iv) सप्ताह में एक बार होने वाला | ix) नगर में रहने वाला |
| v) बहुत बात करने वाला | x) जो गिना न जा सके |

प्रश्न -3 नीचे दिए वाक्य में संज्ञा शब्द को छाँटकर लिखें -

- गंगा हिमालय से निकलती है ।
- कबूतर दाने चुग रहे हैं ।
- स्टेशन पर लोगों की भीड़ है ।
- हमें अपने देश से प्रेम है ।
- राम खाना खाता है ।
- माताजी खाना बनाती है ।
- मेरे घर के सामने एक विद्यालय है ।
- मोहन ने मुझे किताब दी ।

प्रश्न -4) निम्नलिखित शब्दों के शुद्ध रूप लिखें -

- सनसार
- गाड़ि
- चम्क
- चाँदनि
- रोशनि
- कुलि

प्रश्न -5) समझें और मिलान करें -

- | | |
|----------------------------|----------------|
| 1) जिसका कोई सहारा नहीं हो | निर्बल |
| 2) धनुष चलाने की विद्या | मृदुभाषी |
| 3) जिसमें बल ना हो | दर्शक |
| 4) जो मीठा बोलता हो | धधनुर्विद्याया |
| 5) देखने वाला | असहाय |

प्रश्न -6) नीचे दिए वाक्य में सर्वनाम शब्दों को रेखांकित कीजिए -

- यह मेरे माता जी है ।
- वह घर पर है ।
- जिसकी लाठी उसकी भैंस ।

- 4) आपको किससे मिलना है ?
- 5) कल तुम कहां जाओगे कल तुम कहाँ जाओगे ?
- 6) तुम अपना काम करो।
- 7) उसे पिताजी ने बुलाया है उसे पिताजी ने बुलाया है।

प्रश्न -7 नीचे दिए गए शब्दों में उचित स्थान पर अनुस्वार तथा अनुनासिक का प्रयोग कीजिए –
आसू, मागा, रक, मदिर, रग, आख, पख, अक

प्रश्न -8 निम्न उदाहरण को देखकर अपने परिवार के किन्हीं चार सदस्यों के नामों का वर्ण विच्छेद कीजिए-
सोहन - स्+ओ+ह+अ+न्+अ

1. =
2. =
3. =
4. =

हिन्दी अभ्यास पत्र-2

प्रश्न – 1 नीचे लिखे गद्यांश को पढ़कर पूछे गए प्रश्नों के सही उत्तर लिखिए ।

- 1) एक तपती दोपहर, सुमन और उसके दोस्तों ने पास के जंगल में घूमने का फैसला किया। उन्होंने अपने साथ खाने के लिए कुछ नाश्ता रखा, अपनी लंबी पैदल यात्रा के लिए जूते पहने, और अपने साहसिक कार्य पर निकल पड़े। जैसे ही उन्होंने जंगल में प्रवेश किया, ऊंचे पेड़ों और पक्षियों की मधुर चहचहाहट ने उनका स्वागत किया। उन्होंने एक संकरी पगडंडी पर जाने का निर्णय लिया जो उन्हें जंगल में और अंदर ले गई। सुमन ने रास्ते में खिले हुए रंग-बिरंगे जंगली फूलों को देखा। अचानक उन्हें सरसराहट की आवाज सुनाई दी। उन्होंने पीछे मुड़कर देखा तो झाड़ियों के बीच से एक हिरण शालीनता से उछल रहा था। उत्साह से, उन सबने अपनी खोज जारी रखी और एक ठंडे पानी के झरने के पास आ गए।

उन्होंने अपने पैरों को ठंडे पानी में डुबोया और एक-दूसरे पर चंचलता से छींटे मारे। कुछ देर आराम करने के बाद, वे अपने वन भ्रमण की साहसिक यादों को संजोते हुए और अपने ऊपर गर्व महसूस करते हुए घर वापस आ गए।

प्रश्न – 1. सुमन और उसके दोस्तों ने कहाँ घूमने का फैसला किया?

प्रश्न – 2. सुमन ने जंगल में प्रवेश करते ही क्या सुना?

प्रश्न – 3. उन्होंने रास्ते में क्या देखा?

प्रश्न – 4. जब उन्होंने अपनी खोज जारी रखी तो उन्होंने क्या पाया?

प्रश्न – 5. सुमन और उसकी सहेलियों को उनके वन साहसिक कार्य के बारे में कैसा लगा?

- 2) पेड़ और पौधों की जगह हमारे प्राकृतिक संसाधनों में महत्वपूर्ण हैं। यह हमें श्वास लेने के लिए ऑक्सीजन और भोजन के लिए फल और सब्जियाँ प्रदान करते हैं। पेड़-पौधे हमारे पर्यावरण को भी सुंदर और हरा – भरा बनाए रखते हैं। इनके बिना हमारा जीवन असम्भव हो जाएगा। हमें इन्हें बचाने और बढ़ाने के लिए जिम्मेदारी लेनी चाहिए।

प्रश्न – 1. पेड़ और पौधों की क्या महत्वता है?

प्रश्न – 2. पेड़-पौधों के बिना हमारा जीवन कैसे होगा?

प्रश्न – 3. हमें क्या करना चाहिए ताकि हम पेड़ और पौधों को बचा सकें और उन्हें बढ़ा सकें?

प्रश्न - 2 अनुच्छेद लेखन – ‘भारत-मेरा देश’

प्रश्न - 3 चित्र देखकर 10 पंक्तियाँ लिखो



गतिविधियां -

- हिंदी -दिवस से संबंधित A4 साइज शीट पर सुंदर गतिविधि बनाएं।
- ग्रीष्मकालीन अवकाश के दौरान घर में अपनी माताजी के कार्यों में सहायता करने वाले 10 कार्यों की सूची बनाएं।
- संज्ञा तथा उसके भेद को समझते हुए एक सुंदर गतिविधि बनाएं। देश प्रेम की भावना को व्यक्त करते हुए एक सुंदर चार्ट बनाएं।
- शिक्षक दिवस की महत्वता समझते हुए गुरु तथा शिष्य से संबंधित एक रोचक कहानी लिखें।
- **इकाई-1 की परीक्षा का सम्पूर्ण पाठ्यक्रम दोहराएं।**

MATHS

WORKSHEET-1

1. Fill in the blanks:

- The smallest 8-digit number is _____.
- _____ lakhs = 1 crore.
- One lakh = _____ thousands.
- 100 hundreds = _____ thousands.
- Greatest 5 digit number _____
- Smallest 8 digit number _____
- $123+0=$ _____
- $252+326=$ _____
- $4873- \text{_____} = 500$
- $\text{_____} - 1 = 78690$

2. Add.

4578659

+ 5674321

3. Find the LCM by prime factorization method.

(a) 65 and 91

(b) 168 and 400

4. Which of the following numbers are divisible by 8?

(a) 95671

(b) 88532

5. Which of the following numbers are divisible by 3?

(a) 23229

(b) 68910

6. Simplify:

(a) $\frac{21}{5} - \frac{18}{5}$

(b) $\frac{90}{20} + \frac{60}{30}$

(c) $18 + \left(\frac{5}{2} + \frac{4}{5}\right)$

7. Divide: $\frac{13}{7} \div \frac{8}{2}$

8. Write the following numbers in words using Indian system of numeration and International number system.

(a) 1,85,291

(b) 2,16,292

9. Put >, < or = in the boxes given below.

- (a) DX ___ C
- (b) CX ___ CCX
- (c) ML ___ M
- (d) XXV ___ D

10. Write the following Roman numerals in ascending order.

- (a) XLV, LXI, XXIX, LXXX
- (b) CIV, CXX, LXIX, L, CXV, CXXX

11. Solve.

- (a) Write all consecutive even numbers between 60 and 80.
- (b) Write the first 5 multiples of 24.
- (c) Write all the odd numbers between 40 and 80.
- (d) Write all the consecutive odd numbers between 51 and 90.

12. . The distance between two bus stops is 175 km. A bus covered 35 km in 1 hour. What fraction of the distance has been covered? What fraction is to be covered?

13. Write in ascending order

456789, 674532, 7623145, 678043

14. Write in descending order.

62127789, 56743218, 98124609, 5032567

15. Round off the numbers nearest 100,1000,10,000

- (a) 49135
- (b) 987432

16. Write in Roman numerals

- (a) 39
- (b) 62

WORKSHEET-2

1. Fill in the blanks:

- a) _____ is a multiple of every number.
- b) A natural number which is exactly divisible by 2 is called a/an _____
- c) _____ is the only even prime number.
- d) Numbers that have only two factors, one and the number itself are called _____
- e) Having more than two factors is called _____
- f) The place value of 1 in 7,921,456 is _____
- g) Successor of 3,54,672 is _____
- h) Predecessor of 1,94,001 is _____

2. Write down all the factors of the following numbers.

- (a) 24
- (b) 168

3. Find the HCF by division method.

- (a) 200 and 350
- (b) 700 and 240

4. Which of the following numbers are divisible by 7?

- (a) 12507
- (b) 7777

5. Which of the following numbers are divisible by 4?

- (a) 1175
- (b) 9912
- (c) 68910

6. Convert the following fractions into mixed fractions.

(a) $\frac{24}{5} =$

(b) $\frac{38}{7} =$

(c) $\frac{78}{9} =$

7. Subtract:

(a) $\frac{32}{56}$ from $\frac{5}{8}$

(b) $\frac{15}{18}$ from $\frac{32}{18}$

8. Express the following numbers in expanded form:

- (a) 6,54,297
- (b) 2,50,494

9. Match the correct Roman Numerals with the correct Hindu-Arabic numerals.

- | | |
|----------|--------------|
| (a) 464 | (i) MMMXLV |
| (b) 83 | (ii) LXXXIII |
| (c) 402 | (iii) LXXXVI |
| (d) 3045 | (iv) C |
| (e) 84 | (v) XDII |
| (f) 100 | (vi) CDLXIV |

10. Write the following Roman numerals in descending order.

(a) LXI, LXXXV, XVII, XCV, LIX

(b) LXX, L, XL, C, M, X, D

11. The LCM and HCF of the two numbers are 175 and 690 respectively. If one of the numbers is 230, find the other number.

12. Write the greatest possible number using the given digits:- 0, 9, 5, 2, 4, 1, 6

13. Subtract 56890 from 7500000.

14. Simplify

$$261304+6895-7148$$

15. Multiply

(a) 1789×200

(b) 8976×100

(c) 67×50

(d) 67890×89

16. Divide

(a) $60 \div 10$

(b) $78 \div 13$

(c) $90 \div 15$

(d) $108 \div 12$

(e) $5472 \div 12$

17. Solve

(a) $7/8 \times 3/2$

(b) $9/5 \times 1$

(c) $7/4 \times 0 \times 8/7$

Activities

- Make a model on Properties of Addition.
- Make a model on Properties of Subtraction.
- Make a model on types of fractions.

S.S.T.

WORKSHEET

1. Multiple Choice Questions.

- i) Which of the following things is not a non-living thing?
 - a) Sunlight
 - b) air
 - c) water
- ii) An unclean and dirty surrounding causes:
 - a) Germs
 - b) diseases
 - c) environmental degradation
- iii) The point at the top of the earth's axis is called the
 - a) South Pole
 - b) Prime Meridian
 - c) North Pole
- iv) People in the equatorial forest practise _____ agriculture.
 - a) Shifting
 - b) Subsistence
 - c) Permanent
- v) Mumbai has _____ climate.
 - a) Moderate
 - b) Cold
 - c) Extreme
- vi) Coal and Petroleum are example of _____ resources.
 - a) Exhaustible
 - b) Inexhaustible
 - c) Renewable
- vii) Maps are draw according to a _____.
 - a) Globe
 - b) Ruler
 - c) Scale

2. Fill in the blanks.

- i) A _____ is difficult to carry.
- ii) The lined joining the North Pole and South Pole _____.
- iii) Water and air are _____ resources.
- iv) We must _____ our natural resources.
- v) The climate of a place is not determined by _____.
- vi) _____ Tribes lives in the Congo Basin.

vii) _____ and _____ trees grow in the rainforests.

viii) Mount Fuji lies in _____.

3. Very short answer type questions.

i) Name three different types of maps.

ii) Define equator.

iii) Why should we conserve natural resources?

iv) Give some examples of renewable resources.

v) List the three heat zones of the earth.

vi) Define shifting cultivation.

vii) Give some name of Indian deserts.

4. Short Answer type questions.

i) What is a plateau? Give an example.

ii) How are deserts formed?

iii) Describe the location and climate of the equatorial forests.

iv) Differentiate between weather and climate.

v) What are fossil fuels?

vi) Name the important parallels of latitude.

vii) Differentiate between globes and maps.

Activities

- Draw a diagram of the globe showing the earth's axis, the equator, tropics of cancer and Capricorn.
- Note down the temperature of you city/ town continuously for two weeks and give a brief report on the weather condition of your area.
- On the outline map of India mark cold and hot deserts of India.
- Make a news letter about the DRC in the form of a collage depicting the following:-
 - a. Life of the people
 - b. Forest of the country
 - c. Wildlife of the country

SCIENCE

WORKSHEET

1. Tick (✓) the correct options:

- i) **The baby plant that has a small root and a small shoot is called:**
(a) Germination (b) Seedling (c) Seed Coat
- ii) **Bones are made up of:**
(a) Calcium (b) Iron (c) Sodium
- iii) **Which of these develops into seed?**
(a) Pollen grain (b) Ovule (c) Ovary
- iv) **Which of the following is a tuberous root?**
(a) Onion (b) Potato (c) Radish
- v) **..... have sharp pointed teeth for tearing the flesh.**
(a) Herbivores (b) Carnivores (c) Omnivores
- vi) **The number of muscles in the human body are:**
(a) 206 (b) 620 (c) 640

2. Give one word for the following:

- a) A specific place to give birth to their young ones.....
- b) The crop that grow in winter season.....
- c) Muscles are attached to the bones by a tough band of tissues called.....
- d) A tiny creature which breathes through the surface of the skin.....
- e) The cutting of crops on ripening is called.....
- f) A point where two separate bones meet.....

3. State true (T) or false (F):

- a) Ginger is a stem which bears nodes and internodes.
- b) All insects have four pair of legs.
- c) Webbed feet are characteristic of a frog.
- d) Cerebellum maintains the body balance and keeps it upright.
- e) Hinge joint allows movement in all directions.
- f) The skull is a bony structure and protects our brain.

4. Fill in the blanks:

- a) Plants need light, water, space to grow.
- b) Snakes have to crawl on the ground.
- c) The fins of a fish help to in water.
- d) The scattering of seeds from their parent plants is called.....
- e) The rib cage protects the..... and the heart.
- f) The covers and protects the brain.

6. Give two examples of each of the following:

- a) Two animals that breathe through gills.
- b) Plants that reproduce through spores.
- c) Parts of the brain.

7. Answer the following questions:

- b) What is the functions of scales in the body of a reptile?
- c) What do you mean by migration?
- d) Name the different agents of seed dispersal.

e) Why do living things reproduce?

8. Answer the following long questions:

- a) List the ways by which you take care of your eyes and ears.
- b) What are agents of seed dispersal? Explain.

Science Activities

- **Arctic tern travels long distances while migrating. Find out interesting information about migratory birds and animals. Write a few lines on it.**
- **Make a project on different vaccines available for various diseases. Find out who invented them and how.**
- **Make a gift wrapping sheet.**
 - a) Take leaves of different shapes and sizes.
 - b) Colour one side of it with water colour.
 - c) Press the coloured side on chart paper of any colour.
 - d) Take different leaves of various size. Dip them in different colours and press one by one in the chart paper.
 - e) Your beautiful gift wrapping sheet is ready.
- **Yoga day activity - Let's celebrate International Yoga Day on 21st June by practicing at least six yoga asanas. Make a video while doing the same activity and share it with your class teacher in holidays.**

SANSKRIT

अभ्यास – पत्र

1. दिए गए विकल्पों में से उचित उत्तर लिखिए ।

i) अंतःस्थ व्यंजन हैं –

- 1) य् र् ल् अ
- 2) अ आ इ य
- 3) य् र् ल् व्

ii) ऊषम व्यंजन हैं –

- 1) श् ष् स् ह
- 2) ष स न ल
- 3) ष श र प

iii) अयोगवाह होते हैं –

- 1) अं, अः
- 2) अन, अं, अह
- 3) अं, आँ, आ!

iv) वर्णों के क्रमबद्ध व् व्यवस्थित समूह को कहते हैं ।

- 1) स्वर
- 2) व्यंजन
- 3) वर्णमाला

v) जिन शब्दों के अंत में 'अ' (अकार) आता है उन्हें कहते हैं

- 1) ईकारांत
- 2) अकारांत
- 3) आकारांत

vi) स्त्रीलिंग शब्द चुनकर लिखिए –

- 1) सुतः
- 2) सुता
- 3) स्यूतम

2. निम्न वर्णों का संयोजन करके पद बनाइए ।

क) म्+अ+द्+अ+न्+अः =

ख) क्+अ+व्+इः =

ग) भ्+आ+र्+अ+त्+ई+य्+अः =

घ) न+औ+क+आ॰ =

ड) श्+इ+क्+प्+इ+क्+आ=

च) घ्+अ+ट्+इ+क्+आ=

3. निम्न पदों का वियोजन कीजिए ।

क) मक्षिका =

ख) गायिका =

ग) कैलाशः =

घ) संसारः =

ड) पवित्रम् =

च) यज्ञम् =

4. संयुक्त व्यंजनों को अलग कीजिए ।

क) ध्य् =

ख) श्र् =

ग) त्र् =

घ) ज्ञ् =

ड) क्र् =

5. निम्न व्यंजनों को वर्ग के अनुसार लिखिए ।

ज, फ, छ, द, ख, न, ड, ब, ग, प, घ, त, म, भ, च, थ, ण, क

क) कवर्ग =

ख) चवर्ग =

ग) टवर्ग =

घ) तवर्ग =

ड) पवर्ग =

6. नीचे लिखे शब्दों को उनके अर्थ के साथ मिलाइए ।

क) सूचिका जीभ

ख) इक्षुः चौकी

ग) तूलिका ब्रश

घ) उर्ण सुई

ड) द्विचक्रिका ऊन

च) रसना गन्ना

छ) अजा साईकिल

ज) उत्पीठिका बकरी

7. निम्न लिखित शब्दों के संस्कृत रूप लिखिए ।

क) एक कोयल =

ड) अनेक वृक्ष =

ख) एक धोबी = च) दो मगरमच्छ =
 ग) अनेक चिड़ियाँ = छ) एक लड़की =
 घ) दो चूहे = ज) अनेक हाथी =

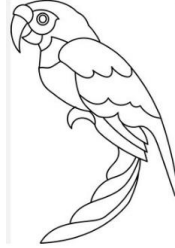
8. शुद्ध संस्कृत पर्याय पर सही का चिह्न (✓) लगाइए ।

| | | | |
|----------------|----------|----------|----------|
| क) दो तोते- | शुकः | शुकौ | शुकाः |
| ख) अनेक घड़े - | घटः | घटौ | घटाः |
| ग) एक कुत्ता - | कुक्कुरः | कुक्कुरौ | कुक्कराः |
| घ) दो भालू - | भल्लुकः | भल्लुकौ | भल्लुकाः |
| ङ) दो शिक्षक - | शिक्षकः | शिक्षकौ | शिक्षकाः |

9. वचनों के अनुसार रिक्त स्थानों को पूरा कीजिए

| | एकवचन | द्विवचन | बहुवचन |
|----|--------|-----------|--------|
| क) | | अध्यापिके | |
| ख) | गजः | | गज |
| ग) | | | चटकाः |
| घ) | | बालकौ | बालकाः |
| ङ) | सेविका | सेविके | |

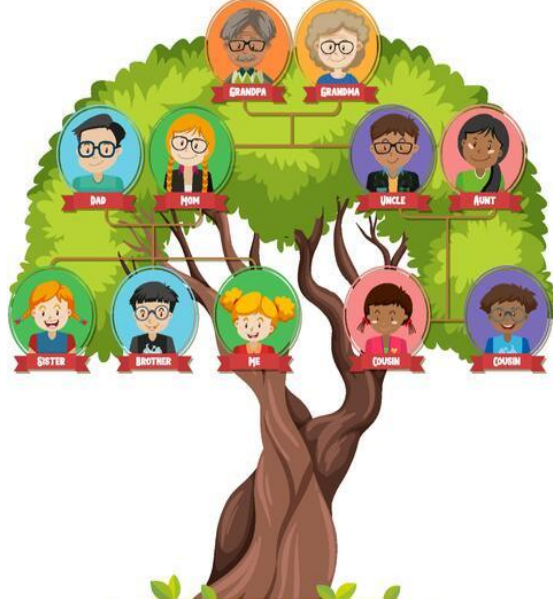
10. चित्रों को देखकर उनके नाम संस्कृत में लिखिए ।



रचनात्मक क्रियाकलाप :-

- संस्कृत वर्णमाला का चित्र सहित सुन्दर चार्ट तैयार करें ।
- सप्त भगिन्या (सात राज्यों का समूह) पर आधारित एक प्रोजेक्ट फाइल तैयार करें ।
- पक्षियों, पशुओं, सब्जियों, रंगों, फूलों, व घरेलू वस्तुओं के नाम संस्कृत में लिखकर स्क्रेप बुक में चित्र चिपकाएँ ।

➤ अपने परिवार के सभी सदस्यों तस्वीर चिपका कर सुंदर परिवार वृक्ष बनाइए।(संस्कृत में)



➤ इकाई-1 की परीक्षा का सम्पूर्ण पाठ्यक्रम दोहराएं।

5) Long question answer.

- i) What is the use of mail merge feature in word?
- ii) What do you mean by Bevel?
- iii) Differentiate between word art and clipart.
- iv) How is folder different from file?
- v) What is pen drive?
- vi) What are the three components of CPU?

Activities -

- Draw a scenery on MS paint if you have a computer at home
- Write down the steps of changing font size on A4 size sheet in a beautiful way.
- Write down some lines on CPU.
- Kindly make a computer hardware model which can be presented in Art exhibition demonstrating different parts of computer.



FRENCH

Instructions: All the questions need to be completed in French notebook.

Q1. Répondez aux questions

1. Comment allez- vous? _____
2. Comment ça va ? _____
3. Comment tu t'appelles ? _____
4. Où habitez-vous ? _____
5. Quel âge avez-vous ? _____
6. Quelle est votre nationalité ? _____

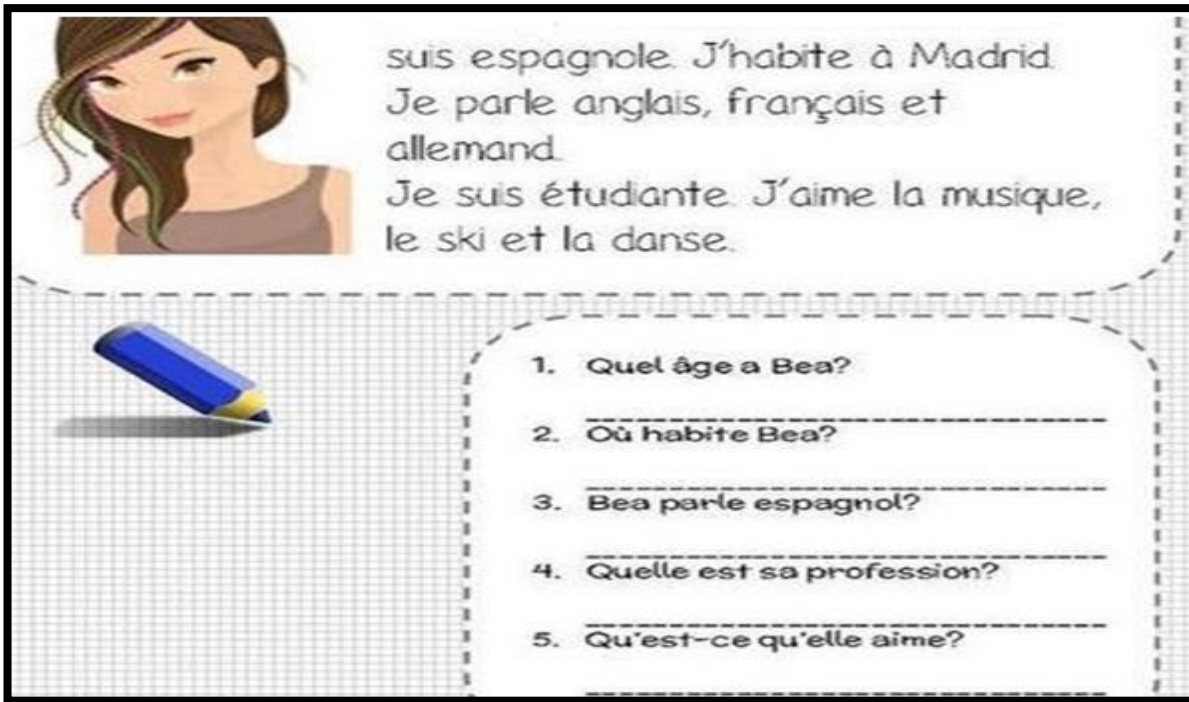
Q2. Écrivez en français.

1. Enjoy your meal !
2. Please (Formal)
3. I am sorry.
4. Thank you very much !
5. Hello !
6. See you very soon
7. See you tomorrow
8. Good bye
9. Good day !
10. Good evening

Q3. Corrigez les fautes.

- (a) Quel âge avez-tu ?
- (b) Où habite-tu ?
- (c) Comment vous appelez-tu ?
- (d) Je m'appelle Italy.

24. Read the given passage and answer the questions from it. Translation is given below for your reference.



suis espagnole. J'habite à Madrid.
Je parle anglais, français et
allemand.
Je suis étudiante. J'aime la musique,
le ski et la danse.

1. Quel âge a Bea?
2. Où habite Bea?
3. Bea parle espagnol?
4. Quelle est sa profession?
5. Qu'est-ce qu'elle aime?

Translation:

My name is Bea. I am 26 years old. I am Spanish. I live in Madrid. I speak English, French and German. I am a student. I like music, ski and dance.

1. What is the age of Bea?
2. Where does Bea lives?
3. Bea speak Spanish?
4. What is her profession?
5. What does she like?

Q5. Épelez bien.

- (a) Sallut
- (b) ca va bein
- (c) Monsoir
- (d) madam
- (e) bonne matin
- (f) mademosell

Note-*

- i. Holiday Homework needs to be done in neat handwriting.
- ii. Activities should be presented beautifully with excellent creativity.
- iii. Holiday Homework is mandatory to be done by all the students within the stipulated time.
- iv. Students who won't be able to take out the print out of the Holiday Homework can do it in the *holiday homework notebook* only by mentioning the correct question no. and writing the answers.
- v. Holiday Homework will be evaluated in overall result.

DRAWING

Make a Modal Verbs Mind Map using colourful sheets.



Make a Peacock (Paper Craft) using all of the fraction pieces of your choice.

M.E.

Make a wall hanging with the heading of moral value. Learn them and use in your daily life

G.K.

Make a poster on safety rules on road .

A tropical beach scene with palm trees, a starfish, and sunglasses on a beach towel. The background is a soft-focus view of a beach with palm trees and a blue sky. In the foreground, a large, light-colored starfish is on the left, and a pair of pink sunglasses is resting on a blue beach towel on the right. The entire image is framed by a decorative border of small red and white dots.

**Here's to a summer
vacation that's a time for
making memories, trying
new things, and embracing
new experiences that
enrich your life.**